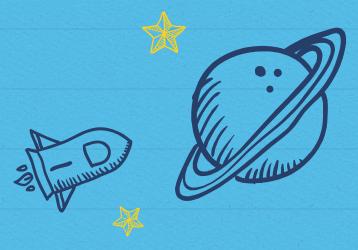




AGENDA

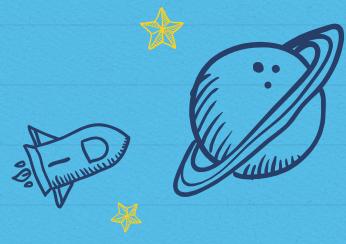
- Postsecondary Options
- x Differences Between High School & College
- x Types of College Supports
- College Application Process
- College Disability Services



POSTSECONDARY OPTIONS

POSTSECONDARY OPTIONS

- × Workforce
- × Vocational Programs
- Military
- * GAP Year
- Certificate Programs
- x 2-year colleges
- * 4-year colleges and universities



HIGH SCHOOL VS COLLEGE

DIFFERENCES IN THE LAW

HIGH SCHOOL - IDEA (INDIVIDUALS WITH DISABILITIES EDUCATION ACT)

- Goal: Success
- School is Responsible
- LRE, FAPE, Equality
- Individualized Planning
- Related Services
- Transition Planning

COLLEGE - ADA
(AMERICANS WITH DISABILITIES ACT)

- Goal: Equal Access
- Individual Responsibility
- Focus on Accommodations
- Focus on non-discrimination and undue hardship
- Same law that allows for equal access in the community and at work

LEGAL RIGHTS & RESPONSIBILITIES: WHOSE RESPONSIBILITY IS IT?

<u>Topic</u>	High School Section 504/IDEA	Postsecondary Section 504/ADA
Identification	School	Student
Assessment	School	Student
Programming	School/Parent	Student/College
Advocacy	School/Parent	Student
Decision Making	School/Parent	Student
Transition Planning	School/Parent/Student	Student

CHANGES IN SERVICES

- × Student transitions from an IEP to a 504 plan
- No more case management
- Students must self-identity
- Pay for services in some cases
- No modifications only accommodations

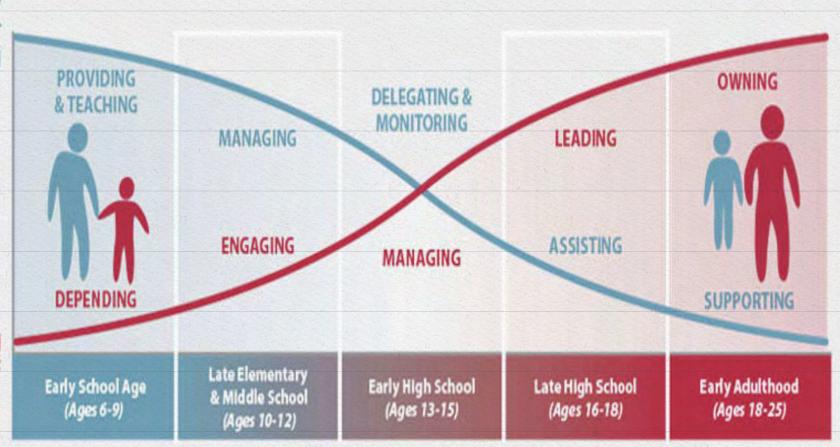
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x i.e. waivers more unlikely

PARENT/ SUPPORT PERSON

Responsibility for CF Care

PERSON WITH CF





SKILLS FOR COLLEGE SUCCESS

- Understand your learning style, disability, strengths and weaknesses, and how you learn best
- X Know your accommodations and communicate them to your professors
- **X** Be aware of your social/emotional needs and supports
- X Study skills and time management executive functioning skills
- Strong self-motivation
- X Independence in seeking assistance and support
- X Ability to function independently in the academic environment



Self-Determination is KEY!

SELF-DETERMINATION

"Acting as the primary causal agent in one's life and making choices and decisions regarding one's quality of life..."

(Wehmeyer, 2001)

SELF-DETERMINATION: A CRITICAL SKILL FOR POSTSECONDARY SUCCESS

Self-Awareness

Self-Advocacy

Self-Efficacy

Self-Reflection

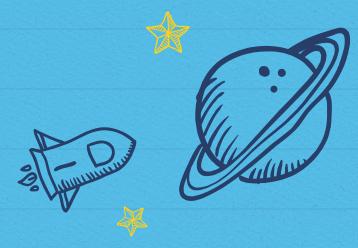
Self-Monitoring

Decision Making

Problem Solving

Goal Setting





TYPES OF COLLEGE SERVICES

2 YEAR COLLEGE OPTIONS

- Technical Schools Vocational/Certificates
- Community College (College of Lake County)
 - X Certificate Programs
 - X Associate Degrees
- × 2 Year Colleges with Residential Options
 - X Vincennes University (STEP)
 - X Lincoln College (ACCESS)
 - X Kirkwood Community College
 - X Parkland College

COMMUNITY COLLEGE

- Generally more affordable
 - x DRS
- × Accessible
- X Offers college experience
- * Easy to commute (close to home)
- x Class sizes tend to be smaller
- × Vocational/career programming

LEVELS OF SUPPORT

- X Standard Supports Resources for ALL students
- × Accommodations Only
- Comprehensive Supports and Programs
 - X Separate application/possible fee
 - X Regular scheduled meetings
 - X Certified providers
- Specific Colleges for Students with Disabilities

ACCOMMODATIONS

- Student must self-advocate to access support and accommodations each time they are needed
- Documentation required and approved by 504 coordinator
- Tutoring often delivered by peers
- Student often consults once a semester to receive letter of accommodations

COMPREHENSIVE SERVICES AND STRUCTURED PROGRAMS

- * Fee for service
- Separate application
- Study skills strategies
- x Personalized attention
- Regular scheduled meetings with staff
- * Coordination of accommodations
- x Can be degree-seeking or non-degree seeking

SCHOOLS WITH FULL SERVICE PROGRAMS

- University of Arizona (SALT)
- University of Denver (LEP)
- University of Indianapolis (BUILD)
- X Loras College (Enhanced)
- Lynn University (Institute for Achievement and Learning)
- Muskingum College (PLUS)
- Southern Illinois University (ACHIEVE)
- University of Wisconsin Oshkosh (Project Success)
- X University of Wisconsin Whitewater

COLLEGES FOR STUDENTS WITH DISABILITIES

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- x Landmark College (Vermont)
- * Beacon College (Florida)



ALTERNATIVE POSTSECONDARY PROGRAMS

Contained facility or separate facility on traditional campus

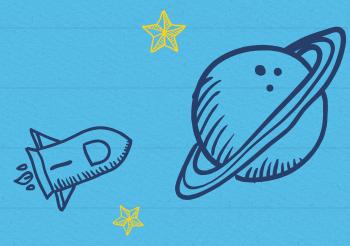
- Small classes and selected faculty
- Focus on basic skills review, independent living skills, vocational skills
- Non-degree seeking

COLLEGES WITH LIFE SKILLS PROGRAMS

- University of Iowa REACH
- × National Louis University PACE
- X Elmhurst College ELSA
- College of Lake County Personal Success Program
- X Edgewood College Cutting Edge
- X Harper College Career Foundations
- Judson University RISE
- X Concordia University Wisconsin Bethesda

NON-LOCAL OPTIONS FOR LIFE SKILLS PROGRAMS

- X Chapel Haven Connecticut
- X College Internship Program Multiple Locations
- 🗶 Horizon Program Alabama Birmingham
- X Life Development Institute Phoenix, AZ
- X Minnesota Life College Richfield, Minnesota
- X Riverview School GROW Program Massachusetts



COLLEGE APPLICATION PROCESS

It's All About FIT!



Size

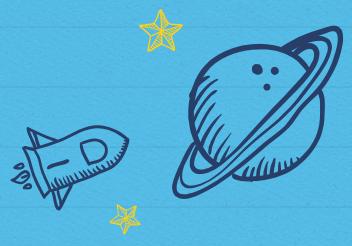
THE-SEARCH

- Location
- Level of support
- Majors/programs offered
- Cost
- Residential or commuter
- SAT/ACT/GPA requirements
- Mental health/medical supports



PERSONAL STATEMENT/DISCLOSURE

- Voluntary
- X Disclose during application or after acceptance?
- * Additional Information rather than topic of essay
- * Provide context for admissions
- **X** Explain nature of disability and its impact
- × Highlights growth
- * Addresses anticipated support needs



COLLEGE DISABILITY SERVICES

COLLEGE DISABILITY SERVICES

- Students needs to contact the Disability Services
 Office to arrange an intake appointment
- Send documentation in advance
- Student should be prepared to share strengths/weaknesses and accommodations

DOCUMENTATION

- Student Self Report
- **X** Documentation
 - X IEP or 504
 - X Psychoeducational Testing/File Reviews
 - X Doctors Notes
 - X Summary of Performance
- Observation/Interaction
- Should include accommodations necessary to be successful to lessen the impact of the disability

TYPICAL ACCOMMODATIONS IN THE COLLEGE ENVIRONMENT

- Digital Textbooks
- Assistive Technology
- Extended Test Time/Alternative Testing
- × Note Takers
- X Quiet Test Room
- Reader for Exams
- × Scribe
- Sign Language Interpreters
- Use of Calculator/Computer

ADVOCACY

Student must self identify, speak with professors, request accommodations

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Start working on this now!

- * Email teachers
- Ask for accommodations
- * Active participation in IEP Meetings

RESOURCES

CHOICES Website www.postsecondarychoices.org

- College Presentations
 - College Search
- Resource Booklet

RESOURCES - DRS (DEPARTMENT OF REHAB SERVICES)

If eligible:

- Can support with job search, skills, and supports
- Financial assistance for school

- Community College Family income is not considered
- 4 Year College/University or Trade School Family income is considered

"PICKING A COLLEGE IS LIKE PICKING A SPOUSE. YOU DON'T PICK THE "TOP RANKED" ONE, BECAUSE THAT HAS NO MEANING. YOU PICK THE ONE WITH THE PERSONALITY AND CHARACTER THAT COMPLEMENTS YOUR OWN"



Please feel free to reach out with any questions or comments!

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