Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ email ­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Available Materials**

34-54H-and-I-Secondary-Transition

56-GUARDIANSHIP-Guardianship-and-Alternatives

504 Rights- Facts

A Complete Guide to Thriving in Trade School and Beyond

ADA

Advocacy resources

Advocacy roles

Are There IEPs and 504 Plans in College

ASD-Tips-for-Faculty

 Autism Facts

Benefits Planning Program

Checklist – Adult Disability Interview

Federal Statutory Definitions of Disability

Finding Adult Providers

G & A Questionnaire

Guardianship Fact sheet

Home Based Services

ICAP Page 1-11

IDHS Respite services

Illinois One-Stops

Individuals with Disabilities Education Act

Module 5 rdc community inclusion (article)

Parent advocates local

Parents Rights Safeguards Under Section 504

Protection & Advocacy 504

Requesting an IEP or Section 504 Meeting

Self-Advocacy (Pacer article)

Should I disclose

Skills to Pay the Bills (article & workbook)

 Sped Timelines

ssa-545-- Plan to Achieve Self-Support

 ssa-3381-- Medical & Job Support

Student Dream Sheet

Student-Self-Assessment-SHORT

Students with Disabilities Preparing for Postsecondary Education

Transition Timeline

UDL form

Vocational Functional Limitations Evaluation

VR Functional Limitation Report IL488-2435

Who to Call/Text/Email

Your rights under section 504

**ISBE** [**https://www.isbe.net/-**](https://www.isbe.net/-) **click on special ed. icon**

Agency participation at Transition- form

Parent-Guide-Special-Ed

Related Services

Summary of Performance

**Sites to use**

Administration for Community Living <http://www.acl.gov/programs/NIDILRR/>

[Association on Higher Education and Disability](Association%20on%20Higher%20Education%20and%20Disability) <https://www.ahead.org/>

Autism McLean <https://autismmclean.org/>

Career Link <https://careerlinkil.com>

Center for Parent Information & Resources https://www.parentcenterhub.org /priority-selfadvocacy/

Community Mainstreaming <https://communitymainstreaming.org/>

Consolidated School Timelines Whitted Takiff <http://www.whittedtakifflaw.com/for->

parents/memorandum/consolidated-

guide-school-law-timelines/

Department of Human Services- Disability & Rehabilitation <https://www.dhs.state.il.us/> page.aspx?item=29727

Division of Rehabilitation Services https://www.dhs.state.il.us/page.aspx?

item=29979

Illinois Center for Specialized Professional Support <https://icsps.illinoisstate.edu/>

<https://autismcollegeandcareer.com/>

[Indiana Secondary Transition Resource Center](https://instrc.indiana.edu/index.html) <https://instrc.indiana.edu/transition->resources/transition-matrix.html

Institute for Community Inclusion <https://www.communityinclusion.org/>

JAN- Job Accommodation Network <http://askjan.org/>

National Association for Secondary Education & Transition <http://www.ncset.org/>

National Technical Assistance Center on Transition <https://transitionta.org/topics/>

pre-ets/self-advocacy/

Pacer Center https://www.pacer.org/

Social Security Administration [https://www.ssa.gov/disability research/wi/pass.htm](https://www.ssa.gov/disability%20%20research/wi/pass.htm)

Transition Coalition <http://transitioncoalition.org/>

UIC- Division Specialized Care for Children <http://dscc.uic.edu/>

Universal Design <https://www.understood.org/en/articles>

/universal-design-for-learning-what-it-is-and-how-it-works

US DOE Protecting Students with Disabilities – 504 <https://www2.ed.gov/about/offices/list>

/ocr/504faq.html

Wright’s Law https://www.wrightslaw.com/